

# The Traveling School



## ADDITIONAL RECOMMENDATION

The applicant's skills and readiness for overseas study and independent living are important during a semester with The Traveling School. After the student completes the information in the first section, the form should be given to an adult in a position to assess her skills and readiness (such as such as a guidance counselor, coach, religious leader, or employer). Forms may either be returned to the student in a sealed envelope or sent directly to The Traveling School.

<p><b>Applicant please complete:</b></p> <p><b>Applying for:</b>    <input type="checkbox"/> Fall Semester    <input type="checkbox"/> Spring Semester    <b>Year:</b> _____</p> <p><b>Applicant Name:</b> _____    <b>Applicant's Email Address:</b> _____</p>
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### To the recommender:

The Traveling School seeks to enrich the lives of teenage girls with an enduring educational experience focusing on overseas exploration, academic challenges, expanded outdoor skills, and a deeper comprehension of the world.

The Traveling School is a semester-long program for teenage girls ages 15-18 who wish to enhance their traditional academic experience with an overseas adventure. This non-profit organization is dedicated to the values of building self-esteem, increasing tolerance, creating cultural awareness, and encouraging academic exploration. Students earn full academic credit for seven semester courses in math, history, science, language arts, foreign language, PE, and Global Studies.

We adjust the curriculum to take full advantage of the environment and the culture overseas. The Traveling School will work with students and their regular schools to ensure full academic credit towards graduation. We offer the following questions to help us choose among many qualified applicants. If you feel another format is more suitable, please adjust accordingly. We need and appreciate your assistance. *All information provided is strictly confidential.*

### Answer the following questions:

How long have you known the applicant? \_\_\_\_\_

In what context? \_\_\_\_\_

What three adjectives come to mind when you think of the applicant?

1. \_\_\_\_\_      2. \_\_\_\_\_      3. \_\_\_\_\_

Comment on the applicant's relationship with family members, friends, teachers, and mentors who have influenced the applicant's development. \_\_\_\_\_

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**Rate the applicant compared to other people her age:**

	Exceptional	Very Good	Good	Average	Below Average
Academic Ability					
Work Habits					
Personal character					
Cooperative with peers					
Takes initiative					
Sensitive to others					
Follows through with tasks					
Responsible					
Self-confidence					

**I recommend this applicant to The Traveling School:**

- Enthusiastically
- With slight reservations
- With strong reservations

**Remarks** include any background or special circumstances that may be relevant to this student's application (*use an additional sheet if necessary*): \_\_\_\_\_

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Name: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ ext: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**I would like more information about The Traveling School:**

Email or mailing address: \_\_\_\_\_

Please return the completed recommendation to the applicant in a sealed envelope or mail/email it directly to:  
 The Traveling School  
 Admission Office  
 PO Box 7058  
 Bozeman, MT 59771  
 info@travelingschool.com